

Course Descriptions (Listed Alphabetically)

Autism and Strategies

This workshop consists of one-three and one-half hour session. (3.5 Credit Hours)

Class is limited to teachers ONLY.

This class will provide an overview of Autism and how it affects students in a classroom setting. Participants will discuss inclusion and how it can be successful for students with Autism. Participants will be given strategies to utilize with students with Autism. Participants will also be given the opportunity to create a differentiated instruction lesson and practice utilizing the skills.

Instructor: Amanda Vojtko

CLASS SIZE LIMITED TO 30

Come Fly with Me! Virtual Field Trips

This workshop consists of one-three and one half hour session. (3.5 Credit Hours)

Take your students on a virtual field trip to visit anything from ancient Roman ruins to Shakespeare's Globe theater! In this class, teachers will be able to use Google Street View, Google Expeditions, Discovery Education and Nearpod to create virtual field trips for their students. Teachers will have the opportunity to explore new places and test out field trips using laptops, iPads and smart phones. Learn how to search for places to visit in the Street View app and discover how to put together trips using Nearpod.

Requirements: Teachers must bring a laptop; teachers must already be proficient in Google Drive

Recommendations: Teachers should also download the Google Street View and Google Cardboard apps to their smart phones before attending the class; access to a smart phone would be helpful but is not required

Provided: iPads

Instructor: Katherine Kauffman Roth

CLASS SIZE LIMITED TO 30

CPR/AED for Professional Rescuer

This workshop consists of two-three and one-half hour sessions. (7 Credit Hours)

This is a 7 hour course in safety techniques that will allow individuals to become certified in CPR and AED through the American Red Cross. Physical participation and written work is required to complete the course. Dress comfortably. This workshop will cover the following to certify you with the American Red Cross in:

- CPR for Professional Rescuer
- Rescue breathing on infant, child and adult
- CPR on infant, child and adult
- AED training
- Some first aid techniques

Instructors: Vicki Potter & Barb Augustin

CLASS SIZE LIMITED TO 30

Creating a Classroom Website

This workshop consists of one-three and one-half hour sessions. (3.5 Credit Hours)

Using various technology tools, participants will create a useful website for their classroom. The course will focus on using Google sites as structured web page creation tool offered by [Google](#) as part of the [Google Apps](#) productivity suite. The goal of Google Sites is for anyone to be able to create a team-oriented site where multiple people can collaborate and share files. In this course, participants will be invited to learn how to create a free website for their classroom use, learn how to use templates to design and create a user friendly site that can be shared easily with colleagues and parents if desired. This could also be used for students to create personal portfolio website containing work samples.

Instructors: Jared Schultz & Laura Swick

CLASS SIZE LIMITED TO 30

Crisis Prevention Institute (CPI) –Recertification

This workshop consists of one-three and one-half hour sessions. (3.5 Credit Hours)

CPI teaches participants how to utilize preventative techniques to avoid or deescalate a situation, develop intervention strategies in order to respond appropriately to an acting out individual, and to use postvention techniques in an effort to teach students how to make better choices in the future. The recertification course is for staff that have been trained in CPI within the past year. Please contact Rachel Grissom (rgrissom@norwinsd.org) if you are unsure. Participants should dress comfortably and wear closed toe shoes.

Instructors: Rachel Grissom

CLASS SIZE LIMITED TO 30

Google in the Classroom

This workshop consists of one-three and one-half hour sessions. (3.5 Credit Hours)

Learn how to access your District Google Account and learn more in depth how to use Google Drive, a free resource, which enables collaboration through online services. The software provides the user with the ability to create, import, edit and collaborate with colleagues in real time anywhere the internet is available. These files are then safely online and constantly auto-saved while they are being edited. The collaborator then has the ability to share viewing or editing privileges with others. We will also explore the simple tools that can be used with Google in the classroom. Apps, conversions, maps, translators, etc.

Instructors: Jared Schultz & Laura Swick

CLASS SIZE LIMITED TO 30

Graphite & Common Sense Media

This workshop consists of one-three and one-half hour sessions. (3.5 Credit Hours)

It can be very difficult to find the best technology to use in your classroom. Is it safe? Will the kids like it? Does it meet my target? Will the students learn from it? This course will help you make good technological decisions for you and your students. We will explore the website and lessons from Common Sense Media. We will also take a look at a great site, Graphite, where you will find app and web reviews from teachers and administrators. This resource will be your “go to” to help you turn your classroom into a 21st Century learning environment.

Instructors: Jared Schultz & Laura Swick

CLASS SIZE LIMITED TO 30

iPADS – Face to Face

This workshop consists of one-three and one-half hour sessions. (3.5 Credit Hours)

Want to become more familiar with an iPad? With more and more iPads being added to classrooms, teachers can use this course to become familiar with the basic operational functions of the iPad. In addition to the basic functions being covered, participants will learn how to request and explore apps for classroom use, and discuss operational shortcuts. Participants will also plan on how to incorporate the iPad into the classroom and plan that incorporates the iPad into classroom instructional time.

Instructors: Jared Schultz & Laura Swick

CLASS SIZE LIMITED TO 30

Norwin Technology Tools

We are very fortunate to have a lot of technology resources at Norwin. Sometimes, all of this can be overwhelming. In this course you will be re-introduced to the many tools available to the staff at Norwin. The topics include: Skyward (entering conference data), SchoolWires, Norwin's Google Drive, My Edinsight, Discovery Education, and PAETAP.

Instructors: Jared Schultz & Laura Swick

CLASS SIZE LIMITED TO 30

Using Technology for Formative Assessment

This workshop consists of one-three and one-half hour sessions. (3.5 Credit Hours)

Formative Assessment is an essential part of every classroom. Technology is a wonderful tool for formative assessment. This course will focus on two apps that give the teacher instant data on their students learning. Kahoot and NearPod will allow teachers to create or download interactive presentations to engage students using a variety of electronic devices. Participants will learn how to create/download/ and use presentations along with features of the Kahoot and NearPod apps. They will also learn how to sync Nearpod and Kahoot with nearly any device for classroom usage. Participants will create a Free accounts and explore reports and data in real time. Data can then be used to assist in classroom instruction and feedback.

Instructors: Jared Schultz & Laura Swick

CLASS SIZE LIMITED TO 30

Visual Supports for Students with Autism

This workshop consists of one-three and one-half hour sessions. (3.5 Credit Hours)

This class will provide an overview of Autism. Additionally, this class will provide information about the importance of visual supports for students with Autism. This class will also provide examples of visual supports that can be utilized for students with Autism in the classroom and also in the community.

Instructor: Amanda Vojtko

CLASS SIZE LIMITED TO 30

**Academy Class Registration Form
Attached Below:**

ACADEMY CLASS REGISTRATION FORM

PART A: Registration

_____	_____	_____	_____
Name	Building	Date	
_____	_____	_____	_____
Class Choice(s)	Date	Time	Credit Hours
_____	_____	_____	_____
_____	_____	_____	_____

Act 48 Hours Only – not using as Professional Development time.

PART B: Professional Development Time Credit Request

You must complete the following if you plan on using this academy class towards professional development time.

This request is for a total of _____ hours to be applied as follows:

Satisfaction of the 14 hours of Professional Development required for the 2016-2017 school year

PART C: Reflection

Teachers who participate in professional development activities, at school or out of the District and in academy classes need to complete the *Professional Development Survey for Educator and School Leaders* that is aligned to the District’s Strategic Plan.

The online link is: <https://www.surveymonkey.com/r/16-17profdev>

You can find this link saved on the X drive in the folder titled, “Professional Development Procedures and Forms.”

PART D: Academy Signature of Completion/Exemption Final Approval

The following signatures signify that the academy class(es) has/have been completed and has/have been reviewed for submittal for verification of completion and Act 48 credit.

Applicant’s Signature

Date

Office Use Only

_____ The Academy Class(es) is/are approved to fulfill the requirement for _____ hours of professional development and _____ hours of Act 48 credit.

_____ This request has been reviewed and is not approved as fulfilling the above individual’s hours of professional development requirements.

Assistant Superintendent of Elementary/Secondary Education

Date