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the doors of our Schools every*

ACADEMY ONLINE WORKSHOPS SPRING 2015

Online Course Name (June 1, 2014 – August 1, 2014)	Act 48 Hours	Dates	Time
21 st CENTURY LEARNING FOR K-12 TEACHERS	3.5	April 1, 2015 – April 15, 2015	ONLINE
iTEACH – K-12 TEACHERS	3.5	April 1, 2015 – April 15, 2015	ONLINE
MENTORING PASSING THE LEGACY OF THE TEACHING PROFESSION	3.5	February 1 – April 15, 2015	ONLINE

Online Course Descriptions (Listed Alphabetically)

21st Century Learning for K-12 Teachers

You must enroll by March 15 and can work at own pace between April 1, 2015 and April 15, 2015. All requirements for the course must be submitted by April 15, 2015. Class size limited to 15.

This is an online course using Moodle. Participants will view webinars that will help understand the needs of a 21st Century Learner, and assist in building a common database of lesson ideas that can benefit all District teachers. Participants can work at their own pace from home!!

**Registration for this online course will close on March 15 to allow time to for the instructors to set up accounts and passwords for all enrolled participants. Please complete and return to Administration your registration materials prior to March 15 to be enrolled in this course.*

Instructors: Jared Schultz & Laura Swick

iTeach— K-12 Teachers

You must enroll by March 15 and can work at own pace between April 1, 2015 and April 15, 2015. All requirements for the course must be submitted by April 15, 2015. Class size limited to 15.

This course will provide tips and resources for using the iPad, iPhone, or iPod in your classroom. It will also touch on some Internet Safety issues all teachers should be aware of including BYOD, cyberbullying, and copyright & fair use, and finding trustworthy websites. Participants can work at their own pace from home!!

**Registration for this online course will close on March 15 to allow time to for the instructors to set up accounts and passwords for all enrolled participants. Please complete and return to Administration your registration materials prior to March 15 to be enrolled in this course.*

Instructors: Jared Schultz & Laura Swick

Mentoring Passing the Legacy of the Teaching Profession

You must enroll by January 28 and can work at own pace between February 1, 2015 and April 15, 2015. All requirements for the course must be submitted by April 15, 2015.

This is an online course using Moodle. This series is designed for teachers who are interested in acting as a Norwin School District mentor to a newly hired teacher or as a cooperating teacher for University student teachers and interns. Participants can work at their own pace from home!!

The objectives of the workshops are:

- To understand the philosophy that drives the mentoring concept
- To become familiar with mentoring expectations at Norwin
- To evaluate one's strengths and needs relative to teachers in the induction process

Topics to be investigated during the workshops are:

- Mentor job description
- Mentor responsibilities
- Characteristics of effective mentors
- Tips for mentors
- Best practices of mentors
- The role of the mentor
- Content discussion with inductees

Instructor: Dr. Tracy McNelly

Note: Although this workshop is open to all teachers, in order to become a mentor within the District, you must have at least three years teaching experience and must attend this workshop.

Class size limited to 15.



ACADEMY HYBRID WORKSHOP (NEW) SPRING 2015

<i>Online Course Name (April 1, 2014 – August 1, 2014)</i>	<i>Act 48 Hours</i>	<i>Dates</i>	<i>Time</i>
Integrating Technology into the Literacy Block	3.5	February 4 – April 15, 2015	Hybrid

Hybrid Course Description (New)

(Online component with one in-face meeting)

You must enroll by January 28 and can work at own pace between February 4, 2015 and April 15, 2015. All requirements for the course must be submitted by April 15, 2015.

Integrating Technology into the Literacy Block

This workshop consists of one-three and one half hour session. (3.5 Credit Hours)

Setup: The course will be a hybrid in-face and online course. You will meet for 1 hour to go over the basic of the iPads and a tutorial on how to navigate the online forum called “CourseSites.” After the hour meeting, you will have the remainder of the semester to complete the online course and activities associated with the course.

Content: This course will give a brief introduction to iPads and how to navigate on them. After the basics are mastered, teachers will be given many easy-to-do strategies to help implement the iPads in the literacy block on a daily basis. The focus of this class will be using iPads to facilitate a Listen to Reading station. Those taking the class will set up shortcuts to large audio book databases and learn to make their own audio books using QR codes. Once these strategies are in place, teachers will have a long-lasting authentic literacy station with no ongoing preparation that fits into a Balanced Literacy program.

Instructor: Rachel Kalberer

CLASS SIZE LIMITED TO 15

Course Descriptions (Listed Alphabetically)

Common Core Classroom Resources

This workshop consists of one-three and one half hour session. (3.5 Credit Hours)

Common Core Classroom Resources exposes teachers to a variety of resources that can be implemented immediately into their classroom. All of the resources discussed in class can be used to assist in the implementation of a “Flipped Classroom” setting. Participants will explore Edmodo, MobyMax, Socrative, and ExitTicket. They will have time to create accounts, set-up classrooms, and become familiar with each resource. Participants will also be enrolled as “Students” for the class so they can visually see what their students will see when logging into these resources. Participants will also gain experience in using real-time data to drive instruction based on the reports and data from these resources.

Instructors: Jared Schultz & Laura Swick

CLASS SIZE LIMITED TO 30

Google Drive

This workshop consists of one-three and one-half hour session. (3.5 Credit Hours) This class may be offered three times this spring, once in February and twice in March.

Participants must bring their laptop.

Class is limited to District employees with a laptop.

Learn to access your District Google Account and learn more in depth how to use Google Drive a free resource, which enables collaboration through online services. The software provides the user with the ability to create, import, edit and collaborator with colleagues in real time anywhere the internet is available. These files are then safely online and constantly auto-saved while they are being edited. The collaborator then has the ability to share viewing or editing privileges with others. As in the past we are offering multiple sessions of this 3.5 course.

Instructors: Jared Schultz & Laura Swick

CLASS SIZE LIMITED TO 30

Google Sites

This workshop consists of one-three and one half hour session. (3.5 Credit Hours)

Class is limited to District employees with a laptop

Participants need to bring their laptops

Looking for a way to create a free website for your classroom??

A Google site is a structured web page creation tool offered by [Google](#) as part of the [Google Apps](#) productivity suite. The goal of Google Sites is for anyone to be able to create a team-oriented site where multiple people can collaborate and share files. In this course, participants will be invited to learn how to create a free website for their classroom use, learn how to use templates to design and create a user friendly site that can be shared easily with colleagues and parents if desired. This could also be used for students to create personal portfolio website containing work samples or as an additional resource to house information for classroom teachers.

Instructors: Jared Schultz & Laura Swick

CLASS SIZE LIMITED TO 30

NEARPOD

This workshop consists of one-three and one half hour session. (3.5 Credit Hours)

Class is limited to District employees with a laptop

Participants need to bring their laptops

The Nearpod App/website will allow teachers to create or download interactive presentations to engage students using a variety of electronic devices. Participants will learn how to create/download/ and use presentations along with features of the Nearpod app. They will also learn how to sync Nearpod with nearly any device for classroom usage. Participants will also create a Free Nearpod account and explore reports and data in real time. Data can then be used to assist in classroom instruction and feedback.

Instructors: Jared Schultz & Laura Swick

CLASS SIZE LIMITED TO 30

TEACHING MATH THROUGH THE COMMON CORE:

This workshop consists of two separate sessions:

Session one: one-three and one-half hour session. (3.5 Credit Hours) and

Session two: one-three and one-half hour session. (3.5 Credit Hours)

Class is limited to teachers ONLY.

Class one will provide teachers with a deeper understanding of inquiry based math instruction and the eight (8) mathematical practice standards. Class Two will use those ideas to teach fractions.

Teachers may attend either both sessions or just session 1.

Instructors: Drew Rutkowski & Kim Swankler

CLASS SIZE LIMITED TO 30

Academy Class Registration Form

Attached Below:

ACADEMY CLASS REGISTRATION FORM

PART A: Registration

Name _____ Building _____ Date _____

Class Choice(s)	Date	Time	Credit Hours
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Act 48 Hours Only – not using as Professional Development time.

PART B: Professional Development Time Credit Request

You must complete the following if you plan on using this academy class towards professional development time.

This request is for a total of _____ hours to be applied as follows:

Satisfaction of the 14 hours of Professional Development required for the 2014-2015 school year

PART C: Reflection

Teachers who participate in professional development activities, at school or out of the District and in academy classes need to complete the Professional Development Survey for Educator and School Leaders that is aligned to the District’s Strategic Plan.

The online link is: <https://www.surveymonkey.com/s/14-15PD>

You can find this link saved on the X drive in the folder titled, “Professional Development Procedures and Forms.”

PART D: Academy Signature of Completion/Exemption Final Approval

The following signatures signify that the academy class(es) has/have been completed and has/have been reviewed for submittal for verification of completion and Act 48 credit.

Applicant’s Signature _____ Date _____

Office Use Only

_____ The Academy Class(es) is/are approved to fulfill the requirement for _____ hours of professional development and _____ hours of Act 48 credit.

_____ This request has been reviewed and is not approved as fulfilling the above individual’s hours of professional development requirements.

Assistant Superintendent of Elementary/Secondary Education

Date